Librarian Instructions for the “Mining Bibliographies” Lesson & In-Class Activity
Norwich University - Kreitzberg Library

Goals of the Activity
This module is designed to familiarize students with the component parts of citations so that they can find a specific book or journal article in the Library’s collections. This module was partly based on an instruction need identified in both in-class and research consultation observations. The lesson will give them hands-on experience with understanding citation data and also expose them to an often underused research tool – checking bibliographies for other relevant sources on a research topic.

Preparing for Your Class

• Read through the “Mining Bibliographies” presentation to familiarize yourself with the basics of this class session. This presentation is linked on the LibGuide. Here’s the direct URL for the presentation in case you need it: https://docs.google.com/presentation/d/1JfpjghH7TSo8q6MC2sLnX3QEHoiwW3xIVRkEz-HvLvl/edit?usp=sharing

• Print out enough copies of the “Mining Bibliographies” worksheet for all the students in the class. Remember that OC policy states that if you need to print more than 25 copies, you should have the Copy Center print them for you.

• For the Article Anatomy activity, you can select articles on the topic that the class is working on. Print out one set of the “Team Sheets” (one set includes one sheet each for Teams 1, 2 and 3) and make four copies of the articles (one for each team and one for you so that you can check their answers). I normally bring candy or a Library item (pens, highlighters) to use as prizes for the class. Let me know if you need help with this – I’m happy to supply candy for your students! 😊

• The activities will be discussed in class, so there is no need to worry about grading worksheets or providing feedback to students after class.

In Class

1. Set up the presentation and connect to the classroom’s projector.
2. Click through the presentation to explain the concepts and activities.
After Class

1. Log the instruction session on our website: bit.ly/KL_teaching
2. Send the faculty member our post-instruction survey (http://bit.ly/2vPFhHy). Email template for this is available under the “Shared with Me” tab on your OneDrive account (via SSO).