GD530 Information Literacy Component

LIBRARY RESEARCH LESSON

Week 1: Intro to Diplomacy Research

The current LRL (http://guides.norwich.edu/online/diplomacyresearchlrl), outlined below, is comprised of videos and screenshots that detail research strategy concepts and sample search construction in select databases for the program. Corresponding learning outcomes and ACRL standards appear next to each item. Learning outcomes were mapped to Association of College & Research Libraries (ACRL) Information Literacy Competency Standards, which appear at the end of the document.

- Meet Your Librarian (introduction video)
- What are Databases? [L3,S2]
- What is a Research Strategy? [L1,S3]
- Developing and Analyzing Your Topic [L1,S1, S2, S3]
- Choosing Keywords [L2,S2]
- Constructing Your Search [L3,S2]
- Refining and Broadening [L3,S2]
- Searching Examples [L4,S2]
- Mining Bibliographies [L3,S2]
- Getting Help – other helpful guides and contacting the library
- Search construction is modeled in the following subject databases:
  - JSTOR [L4,S2]
  - CIAO (Columbia International Affairs Online) [L4,S2]
  - Military and Government Collections [L4,S2]

LEARNING OUTCOMES

- Students will be able to define a research question that fits the scope of the assignment in order to prepare an appropriate search strategy.
- Students will be able to identify key concepts and terms, synonyms, and related terms for the information needed in order to produce stronger search results.
- Students will be able to construct a search strategy using appropriate commands in order produce search results from a variety of sources.
- Students will be able to implement a well-formed search strategy in appropriate databases in order to retrieve relevant resources.
LIBRARY RESEARCH LESSON ASSIGNMENT

Students complete the following assignment in the same week, which is graded by their instructor.

Please answer the following questions and attach your answers to this assignment bin in Word .doc form.

1. For the Week 05 Essay, what is your hypothesis (initial hunches about relationships between concepts)?

2. Brainstorm at least five keywords related to your Week 05 Essay.

3. Employing the skills you learned from the Library Research Lesson, use some or all of your keywords to search at least three different Diplomacy related databases for resources on your topic. Submit an APA or MLA formatted bibliography of five articles found during your library research here.

4. In a couple of sentences describe your method to avoid plagiarism when taking notes from library or other sources.

ACRL Information Literacy Competency Standards

- Standard 1 (S1): The information literate student determines the nature and extent of the information needed.

- Standard 2 (S2): The information literate student accesses needed information effectively and efficiently.

- Standard 3 (S3): The information literate student evaluates information and its sources critically and incorporates selected information into his or her knowledge base and value system.

- Standard 4 (S4): The information literate student, individually or as a member of a group, uses information effectively to accomplish a specific purpose.